Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0219 Minneola | Status: Submission Approved by KSDE on 02/20/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We will continue to increase our academic support to students that need help before they are identified. Ongoing review of policies, practices, and procedures in relation to evaluation and identification of student's in all exceptionalities as well as those that through the DLM participation guidelines meet the criteria. Professional development and resources in regards to the DLM rubric and participation guidelines being provided to every educator and additional resources found through the district and state website.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	33%
Math:	0%
Science:	0%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

We look at the Occupational Therapy, Physical Therapy, and Speech reports. We look at the progress they have made on their IEP goals. We look at the Kansas Alternate Assessment Flow Chart and make sure the student has met all of the requirements on the DLM Participation Guidelines for Kansas. There were various data informational sources that would discuss and evaluated by the IEP teams that included screeners, evaluation data, classroom and student performance data, and IEP goals. The IEP team discusses the data and information in its entirety along with creation of a new IEP, before using the participation guidelines and rubric for DLM provided by the state to determine if students meet the criteria to qualify for the Alternative Assessment.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We look at the results from the previous year's DLM. then we look at the Occupational Therapy, Physical Therapy, and Speech reports. We look at the progress they have made on their IEP goals. We look at the Kansas Alternate Assessment Flow Chart and make sure the student has met all of the requirements on the DLM Participation Guidelines for Kansas. The next steps is continue to monitor/evaluate/improve policies, practice, and procedures to make sure all educators completely understand DLM participation guidelines as staffing changes or qualifiers change in the alternative assessment realm. Professional development in conjunction with alternative assessment, evaluation, criteria, and DLM training will be ongoing based on new staff, staff needs, and level of understanding for all staff.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Mark Walker	1/13/2020
Superintendent Name	**Date**
John Maples	1/13/2020
Special Education Director Name	**Date**